APPLICATION TEMPLATE FOR ASSESSMENT OF MODULES



General information about the Module to be filled by the module creator

This document has to be filled in by the institution/Moodle course creator who wants to submit a quality assessment of their *Module* through the *Quality Assurance Body*.

PLEASE ENTER GENERAL INFORMATION ABOUT YOUR **MODULE** HERE:

| 1. | Name and address of your higher education institution: | 1 |
|----|---|--|
| 2. | Name of the Moodle course/module: | |
| 3. | Department in which the Moodle course/module has been developed: | |
| 4. | Responsible Moodle Course Creator/ Programme Manager (Contact Person for the QAB): | |
| 5. | Discipline to which the Moodle course/module contributes: | |
| 6. | Degree level(s) at which the Moodle course/ module aims: | Bachelor Postgraduate Other (please explain) |
| 7. | Teaching Format of the Moodle course/module: | Self-study E-learning course Facilitated E-Learning course Blended-Learning ¹ |
| 8. | Mandatory pre-knowledge of students: | |

PLEASE SPECIFY FURTHER ON **CONTENT, METHODOLOGY AND ASSESSMENT FORM** OF THE MOODLE COURSE/MODULE:

| 9. | Learning Objective(s) of the module: |
|-----|--------------------------------------|
| 10. | Teaching Methods of the module: |

| 11. | Time needed for a participant to complete the module overall: |
|-----|---|
| 12. | Time allocated for reading or percentage of the overall time of the module allotted to reading: |
| 13. | Number and duration of videos: |
| 14. | Number and duration of tests: |
| 15. | Number and duration of interactive webinars: |
| 16. | Forms of assessment in the module: |
| 17. | Duration of the assessment (if more than one assessment: overall time or percentage of the overall time allotted to assessment) |

¹Blended Learning: Also known as hybrid learning, this approach combines online instruction with face-to-face interactions. Learners may attend some classes in person while completing others online.

Blended learning offers the benefits of both traditional and online education, providing flexibility while still allowing for direct engagement with instructors and peers.

Source: https://www.learnworlds.com/what-is-online-learning/